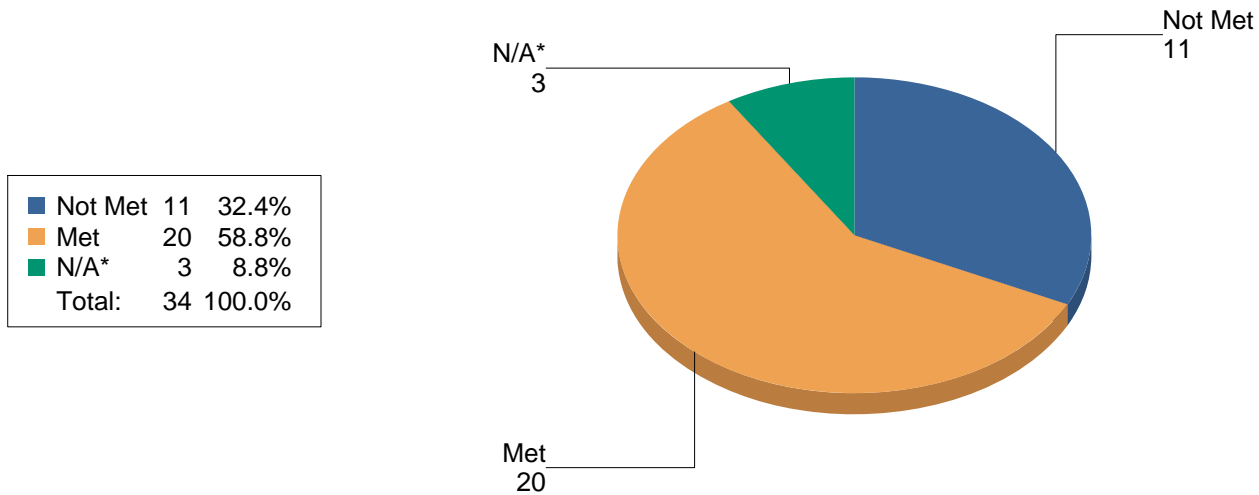


SPP/APR District Performance Report FFY 2012 (School Year 2012-2013)

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QUITMAN SCHOOL DIST



*Targets that were Not Applicable for a school district are those for which the student population did not meet the required minimum size for statistical analysis or there were no data.

SPP/APR Indicators

1. **Graduation** - Percent of youth with IEPs graduating with regular diploma
2. **Dropout** - Percent of youth with IEPs dropping out
3. **Statewide Assessment** - Participation and performance
4. **Suspension/Expulsion** - Suspension/Expulsion rates
5. **LRE Placement** - Percent of age 6-21 children removed from regular class; served in public/private separate schools; residential; homebound; hospital
6. **Preschool Settings** - Percent of preschool children with IEPs in settings with typically developing peers.
7. **Preschool Skills** - Percent of preschool children with improved positive social-emotional skills; acquisition and use of knowledge and skills; use of appropriate behaviors
8. **Parent Involvement** - Percent of parents with child receiving SPED services who report schools facilitated parent involvement
9. **Disproportionate Representation in Special Education** - Percent of districts with disproportionality due to inappropriate identification
10. **Disproportionate Representation in Specific Disability Categories** - Percent of districts with racial and ethnic disproportionality in specific disability categories as a result of inappropriate identification
11. **Child Find** - Percent of children determined eligible within 60 days
12. **Part C to B Transition** - Percent of children with IEP by 3rd birthday
13. **Secondary Transition with IEP Goals** - Percent of youth age 16+ with IEP with measurable, annual IEP goals and transition services
14. **Secondary Transition/Post-School Outcomes-Competitive Employment, Enrolled in School** - Percent of youth who had IEPs; are no longer in secondary school; and who have been employed, enrolled in postsecondary school, or both, within one year of leaving high school

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Free Appropriate Public Education in the Least Restrictive Environment

Indicator 1 Graduation*			Indicator 3 Statewide Assessment Met AMO: NO								
Target	Actual	Met Target	Participation			Proficiency					
71%	NR	NR	Target	Actual	Met Target	Target	Actual	Met Target			
Indicator 2 Dropout*			Reading	95%	95.06%	YES	45%	19.48%	NO		
Target	Actual	Met Target	Math	95%	95.12%	YES	50%	30.77%	NO		
13%	0.00%	YES	Indicator 4 Suspensions/Expulsions*						Indicator 5 LRE Placement		
4a	Special Ed: 2.00%	Reg Ed: 1.25%	Met Target:	Target						Actual	Met Target
4b Rate Difference Special Ed/Reg Ed by Race				5a 58.97% or more						70.95%	YES
AS: N/A B: 2.14 H: N/A NA: N/A W: -1.25 PI: N/A TM: N/A				5b 16.48% or less						17.62%	NO
				5c Less than previous year						0.00%	YES
Indicator 7 Preschool Skills			Summary Statements								
Outcome Area			SS1: Increased rate of growth			SS2: Functioning within age expectations					
A. Positive social-emotional skills			Target	Actual	Met Target	Target	Actual	Met Target			
B. Acquisition and use of knowledge and skills			51%	75.00%	YES	84%	53.00%	NO			
C. Use of appropriate behaviors to meet their needs			53%	50.00%	NO	72%	63.00%	NO			
			42%	50.00%	YES	80%	47.00%	NO			
Indicator 6 Preschool Placement			Indicator 8 Parent Involvement								
	Target	Actual	Met Target	Target	Actual	Met Target					
6a	<10% decrease	76.92%	YES	75.46% or more	94.29%	YES					
6b	<10% increase	0.00%	YES								

Disproportionality

Indicator 9 Disproportionate Representation in Special Education		Indicator 10 Disproportionate Representation in Specific Disability Categories (ARR = Alternate Risk Ratio)					
Race/ Ethnicity	Alternate Risk Ratio	SLD ARR	EmD ARR	L/S ARR	OHI ARR	AU ARR	ID ARR
AS							
B	0.94	1.36		0.31	1.25		3.23
H							
NA							
W	0.93	0.82		1.56			
PI							
TM							
Compliant?	YES	YES	NR	YES	YES	NR	YES

Child Find

Indicator 11 Child Find		
Target	Actual	Met Target
100%	100.00%	YES

Effective Transition

Indicator 12 Part C to B Transition			Indicator 13 Secondary Transition with IEP Goals			Indicator 14 Secondary Transition/Post-School Outcomes *			
Target	Actual	Met Target	Target	Actual	Met Target	Target	Actual	Met Target	
100%	100.00%	YES	100%	100.00%	YES	A - Higher Ed	30%	18.18%	NO
						B - Higher Ed/Employed	67%	54.55%	NO
						C - Positively Engaged	84%	63.64%	NO

*Indicator data lags a year and is based on SY 2011-2012 data
NR or Blank - Less than the minimum number of students or no results reported