

James Kelley
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Dear Parent or Guardian,

During the 2011-2012 school-year, Mississippi sought and received waivers from certain No Child Left Behind (NCLB) requirements through the ESEA Flexibility Request. The purpose of this letter is to describe the educational opportunities made possible by Mississippi's Flexibility Request and to help you understand what the Request will mean for you and your child.

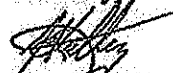
Your child's school, Quitman Upper Elementary, has been identified as a Focus School because it is among schools with largest gaps between the highest and lowest achieving subgroups in the state. Specifically, the school's overall proficiency level for the May 2012 state assessment was 69% for reading and 74% for mathematics. The school has conducted a comprehensive needs assessment and will implement the following interventions:

1. Implement the researched based program - CARBO - to Improve Reading fluency and comprehension
2. Use the Study Island Test Prep program to individualize instruction based on each student's need
3. Implement the researched based program - Math Facts in a Flash - to Improve basic math fact fluency including addition, subtraction, multiplication and division (to be used in the computer labs and classrooms)
4. Use the Study Island Test Prep program to individualize instruction based on each student's need

The school will also develop and implement an action plan that addresses areas of deficiency. Through improvement objectives and a system of continuous monitoring, the school will evaluate the action plan throughout the year. A community council will be established and will actively participate in action plan implementation.

For more information, please contact Steve Hampton, Federal Programs Director at 601-776-2186 or visit online at www.quitmanschools.org.

Sincerely,


James Kelley
Principal