



**MISSISSIPPI
DEPARTMENT OF
EDUCATION**

Ensuring a bright future for every child

Mississippi Accountability System

**ANNUAL REPORT CARD
School Year 2016-17**

**Quitman Jr High School
(Quitman School District)**

SECTION I: ACCOUNTABILITY PERFORMANCE RESULTS

The Mississippi Statewide Accountability System is a single "A" through "F" school and district accountability system based on the requirements of Mississippi Code 37-17-6 and the federal Elementary and Secondary Education Act of 1965 (ESEA). The accountability system assigns performance classifications based on: (a) student achievement, (b) student growth, (c) graduation rates, (d) participation rate, and (e) other outcome measures (N/A indicates measure is not applicable).

Accountability Grade	Grade
Current Year	D
Prior Year	D

Proficiency in Subject Area	Percent
English-Language Arts	20.8
Mathematics	20.9
Science	51.4
U.S. History	N/A

Overall Growth in Assessment	Percent
English-Language Arts	46.7
Mathematics	42.5

Growth in the Lowest 25% in Assessment	Percent
English-Language Arts	49.8
Mathematics	47.8

College Measures	Percent
AP Acceleration Achievement	N/A
College & Career Readiness	N/A

Accountability Component	Percent
High School Graduation Rate	N/A

SECTION II: Teacher Qualifications

The results below detail the professional qualifications of elementary and secondary school teachers (i.e., the percent highly qualified), the percentage of teachers with emergency or provisional licensure, and the percentage of core academic classes taught by not highly qualified teachers in high-poverty and low-poverty schools.

Highly Qualified Teachers (%)	Teachers with Emergency Credentials (%)	Courses Taught by not Highly Qualified Teachers: High Poverty Schools (%)	Courses Taught by not Highly Qualified Teachers: Low Poverty Schools (%)
97.0	1.1	3.2	**

**Data are suppressed following ESEA Section 1111(h)(1)(C)(i)

**SECTION III: STATEWIDE ASSESSMENTS
English Language Arts**

The results below are based upon the Mississippi Academic Assessment Program (MAAP) ELA assessments (including the state's alternate assessment) in grades 3-8 and high school. The MAAP assessment is aligned to the Mississippi College and Career Readiness Standards. The MAAP performance levels were first established in June 2016 based upon statewide data and educator input.

School

Group	Part. Rate (%)	Advanced (%)	Proficient (%)	Passing (%)	Basic (%)	Minimal (%)
All Students	99.0	<5.0	16.2	37.0	26.3	15.9
Female	99.1	5.6	17.7	38.1	25.6	13.0
Male	99.0	<5.0	14.6	35.7	27.1	19.1
Asian	**	**	**	**	**	**
Native American	**	**	**	**	**	**
Black	98.8	<5.0	11.3	36.3	29.4	20.2
Hispanic	**	**	**	**	**	**
Multiracial	**	**	**	**	**	**
Hawaiian/Pacific Islander	**	**	**	**	**	**
White	99.4	7.4	22.8	37.7	22.2	9.9
Economically Disadvantaged	99.0	<5.0	16.1	37.1	26.3	15.9
Limited English Proficient	**	**	**	**	**	**
Students with Disabilities	96.6	<5.0	<5.0	8.9	32.1	55.4
Migrant	**	**	**	**	**	**

**Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding

SECTION III: STATEWIDE ASSESSMENTS (continued)
English Language Arts

District

Group	Part. Rate (%)	Advanced (%)	Proficient (%)	Passing (%)	Basic (%)	Minimal (%)
All Students	98.7	<5.0	20.2	34.7	27.7	13.5
Female	98.6	<5.0	23.5	34.1	27.5	10.0
Male	98.9	<5.0	16.8	35.4	27.9	17.1
Asian	**	**	**	**	**	**
Native American	**	**	**	**	**	**
Black	98.5	<5.0	14.9	34.2	32.8	16.4
Hispanic	**	**	**	**	**	**
Multiracial	**	**	**	**	**	**
Hawaiian/Pacific Islander	**	**	**	**	**	**
White	99.0	7.7	28.8	35.0	19.6	8.9
Economically Disadvantaged	98.8	<5.0	19.2	34.6	28.6	14.0
Limited English Proficient	**	**	**	**	**	**
Students with Disabilities	98.6	<5.0	5.0	9.3	32.9	52.1
Migrant	**	**	**	**	**	**

**Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding

State

Group	Part. Rate (%)	Advanced (%)	Proficient (%)	Passing (%)	Basic (%)	Minimal (%)
All Students	99.1	8.7	26.3	32.9	21.5	10.6
Female	99.3	10.3	28.6	33.6	19.9	7.6
Male	98.8	7.3	24.1	32.3	23.0	13.4
Asian	99.4	23.9	34.3	23.1	10.1	8.6
Native American	98.2	5.3	23.9	39.3	22.1	9.4
Black	99.0	<5.0	17.7	34.8	29.2	14.9
Hispanic	99.1	6.7	24.5	33.6	22.2	13.0
Multiracial	98.6	9.2	32.8	33.0	17.6	7.4
Hawaiian/Pacific Islander	97.9	15.0	29.3	26.4	16.4	12.9
White	99.1	14.6	35.8	31.0	13.1	5.6
Economically Disadvantaged	99.0	<5.0	20.9	34.8	26.3	13.3
Limited English Proficient	99.0	<5.0	14.9	32.5	29.8	20.1
Students with Disabilities	97.6	<5.0	8.0	19.4	30.7	40.6
Migrant	97.8	<5.0	28.9	25.6	25.6	18.9

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SECTION III: STATEWIDE ASSESSMENTS
Mathematics

The results below are based upon the Mississippi Academic Assessment Program (MAAP) mathematics assessments (including the state's alternate assessment) in grades 3-8 and high school. The MAAP assessment is aligned to the Mississippi College and Career Readiness Standards. The MAAP performance levels were first established in June 2016 based upon statewide data and educator input.

School

Group	Part. Rate (%)	Advanced (%)	Proficient (%)	Passing (%)	Basic (%)	Minimal (%)
All Students	99.5	<5.0	17.8	27.4	38.9	13.0
Female	99.1	<5.0	23.3	26.0	40.0	7.9
Male	100.0	<5.0	11.9	28.9	37.8	18.4
Asian	**	**	**	**	**	**
Native American	**	**	**	**	**	**
Black	99.6	<5.0	14.0	24.4	42.4	18.0
Hispanic	**	**	**	**	**	**
Multiracial	**	**	**	**	**	**
Hawaiian/Pacific Islander	**	**	**	**	**	**
White	99.4	5.6	22.8	32.1	34.0	5.6
Economically Disadvantaged	99.5	<5.0	18.0	27.4	38.8	12.9
Limited English Proficient	**	**	**	**	**	**
Students with Disabilities	96.6	<5.0	**	5.4	41.1	51.8
Migrant	**	**	**	**	**	**

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District

Group	Part. Rate (%)	Advanced (%)	Proficient (%)	Passing (%)	Basic (%)	Minimal (%)
All Students	99.1	<5.0	20.2	36.2	29.7	10.6
Female	99.1	<5.0	24.5	35.0	28.6	8.3
Male	99.1	<5.0	15.7	37.5	30.8	12.9
Asian	**	**	**	**	**	**
Native American	**	**	**	**	**	**
Black	99.1	<5.0	15.6	37.0	32.5	12.8
Hispanic	**	**	**	**	**	**
Multiracial	**	**	**	**	**	**
Hawaiian/Pacific Islander	**	**	**	**	**	**
White	99.0	5.8	27.8	34.6	25.3	6.5
Economically Disadvantaged	99.1	<5.0	19.5	35.9	30.4	10.9
Limited English Proficient	**	**	**	**	**	**
Students with Disabilities	98.6	<5.0	<5.0	16.1	38.5	42.7
Migrant	**	**	**	**	**	**

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SECTION III: STATEWIDE ASSESSMENTS (continued)
Mathematics

State

Group	Part. Rate (%)	Advanced (%)	Proficient (%)	Passing (%)	Basic (%)	Minimal (%)
All Students	98.8	9.4	27.1	32.9	22.8	7.8
Female	99.0	9.4	28.7	33.8	21.8	6.3
Male	98.5	9.4	25.5	31.9	23.8	9.3
Asian	99.3	37.3	34.0	18.4	6.8	<5.0
Native American	98.0	8.2	28.8	36.5	21.7	<5.0
Black	98.6	<5.0	18.6	35.3	31.6	11.1
Hispanic	98.7	9.1	30.0	34.0	19.6	7.3
Multiracial	98.6	11.1	31.1	34.2	17.9	5.6
Hawaiian/Pacific Islander	97.2	19.1	36.9	20.6	17.0	6.4
White	98.9	15.4	36.1	30.3	13.7	<5.0
Economically Disadvantaged	98.7	5.0	21.8	35.1	28.2	9.8
Limited English Proficient	98.8	6.1	24.0	35.4	24.5	10.0
Students with Disabilities	97.6	<5.0	8.4	20.8	36.1	32.7
Migrant	98.9	8.1	16.3	31.4	29.1	15.1

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SECTION III: STATEWIDE ASSESSMENTS
Science

The below results are based upon The Mississippi Science Test, Second Edition (MST2) and the Biology I test. MST2 is an assessment (including the state's alternate assessment) administered to students in grades 5 and 8 and measures student achievement in science based upon the 2010 Mississippi Science Framework (or Mississippi Extended Science Framework). In high school, the Biology I assessment is a measure of student achievement and is also based on the 2010 Mississippi Science Frameworks.

School

Group	Part. Rate (%)	Advanced (%)	Proficient (%)	Passing (%)	Basic (%)	Minimal (%)
All Students	100.0	12.5	36.8	**	36.2	14.5
Female	100.0	9.9	38.0	**	40.8	11.3
Male	100.0	14.8	35.8	**	32.1	17.3
Asian	**	**	**	**	**	**
Native American	**	**	**	**	**	**
Black	100.0	<5.0	31.1	**	46.7	17.8
Hispanic	**	**	**	**	**	**
Multiracial	**	**	**	**	**	**
Hawaiian/Pacific Islander	**	**	**	**	**	**
White	100.0	23.3	45.0	**	21.7	10.0
Economically Disadvantaged	100.0	12.7	36.7	**	36.0	14.7
Limited English Proficient	**	**	**	**	**	**
Students with Disabilities	100.0	5.6	**	**	38.9	55.6
Migrant	**	**	**	**	**	**

**Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding

SECTION III: STATEWIDE ASSESSMENTS (continued)
Science

District

Group	Part. Rate (%)	Advanced (%)	Proficient (%)	Passing (%)	Basic (%)	Minimal (%)
All Students	98.9	13.0	43.2	**	29.3	14.5
Female	98.7	12.5	45.7	**	29.3	12.5
Male	99.1	13.5	40.6	**	29.3	16.6
Asian	**	**	**	**	**	**
Native American	**	**	**	**	**	**
Black	98.9	5.4	39.9	**	36.3	18.3
Hispanic	**	**	**	**	**	**
Multiracial	**	**	**	**	**	**
Hawaiian/Pacific Islander	**	**	**	**	**	**
White	98.9	25.1	47.4	**	18.3	9.1
Economically Disadvantaged	99.0	12.9	41.0	**	30.5	15.6
Limited English Proficient	**	**	**	**	**	**
Students with Disabilities	100.0	<5.0	14.0	**	32.6	51.2
Migrant	**	**	**	**	**	**

**Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding

State

Group	Part. Rate (%)	Advanced (%)	Proficient (%)	Passing (%)	Basic (%)	Minimal (%)
All Students	98.5	17.5	41.0	**	26.0	15.5
Female	98.9	16.1	43.1	**	27.2	13.6
Male	98.1	18.8	38.9	**	24.9	17.3
Asian	99.2	43.5	37.3	**	8.7	10.5
Native American	97.2	12.4	41.8	**	26.2	19.5
Black	98.2	7.4	35.0	**	34.4	23.2
Hispanic	98.5	15.9	42.3	**	25.4	16.3
Multiracial	98.1	23.0	44.5	**	21.2	11.2
Hawaiian/Pacific Islander	100.0	27.5	41.2	**	23.5	7.8
White	98.8	28.1	47.6	**	17.3	7.0
Economically Disadvantaged	98.3	10.8	38.0	**	31.1	20.1
Limited English Proficient	98.6	8.9	32.2	**	31.8	27.1
Students with Disabilities	96.8	<5.0	18.1	**	30.1	47.5
Migrant	100.0	10.9	32.6	**	23.9	32.6

**Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding

**SECTION IV: STATEWIDE ACHIEVEMENT
2-Year Trend in Proficiency**

The results below are based upon MAAP assessment results reported in 2017 and 2016 for students scoring Proficient or Advanced (Level 4 or Level 5) in English language arts (ELA), mathematics or science.

Grade-Level	ELA 2017 % Proficient	ELA 2016 % Proficient	Math 2017 % Proficient	Math 2016 % Proficient	Science 2017 % Proficient	Science 2016 % Proficient
3rd Grade	**	**	**	**	**	**
4th Grade	**	**	**	**	**	**
5th Grade	**	**	**	**	**	**
6th Grade	26.2	14.1	15.2	12.5	**	**
7th Grade	14.4	18.5	31.1	15.2	**	**
8th Grade	21.7	19.4	16.4	15.7	49.3	54.0
High School	**	**	**	**	**	**

**Data are suppressed following ESEA Section 1111(h)(1)(C)(i)

SECTION V: ENGLISH LEARNER EXEMPTION

The below results are provided to show the number of English learners exempted from statewide testing. ESEA regulations (34 C.F.R. 200.6(b)(4)(i)(A)) affords states the flexibility to exclude English Learners in their first 12 months of schooling in the United States from one administration of the reading/language arts assessment.

Group	Exemptions
English-learners (EL)	**

**SECTION VI: NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS
2015 Results**

The results below are based upon the National Assessment of Educational Progress (NAEP) 2015 scores on subject-matter achievement tests. NAEP does not provide scores for individual students, schools, or school districts. NAEP results are based on representative samples of students in grades 4 and 8. The NAEP is administered every two years (2017 results are not yet available).

English-Language Arts

Group	ELA Participation 4th Grade %	ELA Participation 8th Grade %
Students w/Disab	94.0	96.0
ELL	**	**

Group	Minimum Grade 4 ELA %	Minimum Grade 8 ELA %	Basic Grade 4 ELA %	Basic Grade 8 ELA %	Proficient Grade 4 ELA %	Proficient Grade 8 ELA %	Advanced Grade 4 ELA %	Advanced Grade 8 ELA %
Overall	40.0	37.0	34.0	43.0	21.0	19.0	5.0	1.0

Mathematics

Group	Math Participation 4th Grade %	Math Participation 8th Grade %
Students w/Disab	95.0	95.0
ELL	**	**

Group	Minimum Grade 4 Math %	Minimum Grade 8 Math %	Basic Grade 4 Math %	Basic Grade 8 Math %	Proficient Grade 4 Math %	Proficient Grade 8 Math %	Advanced Grade 4 Math %	Advanced Grade 8 Math %
Overall	22.0	40.0	48.0	38.0	27.0	19.0	3.0	3.0

**Data are suppressed following ESEA Section 1111(h)(1)(C)(i)