



**MISSISSIPPI
DEPARTMENT OF
EDUCATION**

Ensuring a bright future for every child

Mississippi Accountability System

**ANNUAL REPORT CARD
School Year 2016-17**

**Quitman Lower Elementary School
(Quitman School District)**

SECTION I: ACCOUNTABILITY PERFORMANCE RESULTS

The Mississippi Statewide Accountability System is a single "A" through "F" school and district accountability system based on the requirements of Mississippi Code 37-17-6 and the federal Elementary and Secondary Education Act of 1965 (ESEA). The accountability system assigns performance classifications based on: (a) student achievement, (b) student growth, (c) graduation rates, (d) participation rate, and (e) other outcome measures (N/A indicates measure is not applicable).

| Accountability Grade | Grade |
|-----------------------------|--------------|
| Current Year | D |
| Prior Year | C |

| Proficiency in Subject Area | Percent |
|------------------------------------|----------------|
| English-Language Arts | 27.3 |
| Mathematics | 24.5 |
| Science | N/A |
| U.S. History | N/A |

| Overall Growth in Assessment | Percent |
|-------------------------------------|----------------|
| English-Language Arts | 47.8 |
| Mathematics | 34.9 |

| Growth in the Lowest 25% in Assessment | Percent |
|---|----------------|
| English-Language Arts | 69.4 |
| Mathematics | 35.0 |

| College Measures | Percent |
|-----------------------------|----------------|
| AP Acceleration Achievement | N/A |
| College & Career Readiness | N/A |

| Accountability Component | Percent |
|---------------------------------|----------------|
| High School Graduation Rate | N/A |

SECTION II: Teacher Qualifications

The results below detail the professional qualifications of elementary and secondary school teachers (i.e., the percent highly qualified), the percentage of teachers with emergency or provisional licensure, and the percentage of core academic classes taught by not highly qualified teachers in high-poverty and low-poverty schools.

| Highly Qualified Teachers (%) | Teachers with Emergency Credentials (%) | Courses Taught by not Highly Qualified Teachers: High Poverty Schools (%) | Courses Taught by not Highly Qualified Teachers: Low Poverty Schools (%) |
|-------------------------------|---|---|--|
| 100.0 | 0.0 | 0.0 | ** |

**Data are suppressed following ESEA Section 1111(h)(1)(C)(i)

**SECTION III: STATEWIDE ASSESSMENTS
English Language Arts**

The results below are based upon the Mississippi Academic Assessment Program (MAAP) ELA assessments (including the state's alternate assessment) in grades 3-8 and high school. The MAAP assessment is aligned to the Mississippi College and Career Readiness Standards. The MAAP performance levels were first established in June 2016 based upon statewide data and educator input.

School

SECTION III: STATEWIDE ASSESSMENTS (continued)
English Language Arts

District

| Group | Part. Rate (%) | Advanced (%) | Proficient (%) | Passing (%) | Basic (%) | Minimal (%) |
|----------------------------|-----------------------|---------------------|-----------------------|--------------------|------------------|--------------------|
| All Students | 98.7 | <5.0 | 20.2 | 34.7 | 27.7 | 13.5 |
| Female | 98.6 | <5.0 | 23.5 | 34.1 | 27.5 | 10.0 |
| Male | 98.9 | <5.0 | 16.8 | 35.4 | 27.9 | 17.1 |
| Asian | ** | ** | ** | ** | ** | ** |
| Native American | ** | ** | ** | ** | ** | ** |
| Black | 98.5 | <5.0 | 14.9 | 34.2 | 32.8 | 16.4 |
| Hispanic | ** | ** | ** | ** | ** | ** |
| Multiracial | ** | ** | ** | ** | ** | ** |
| Hawaiian/Pacific Islander | ** | ** | ** | ** | ** | ** |
| White | 99.0 | 7.7 | 28.8 | 35.0 | 19.6 | 8.9 |
| Economically Disadvantaged | 98.8 | <5.0 | 19.2 | 34.6 | 28.6 | 14.0 |
| Limited English Proficient | ** | ** | ** | ** | ** | ** |
| Students with Disabilities | 98.6 | <5.0 | 5.0 | 9.3 | 32.9 | 52.1 |
| Migrant | ** | ** | ** | ** | ** | ** |

**Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding

State

| Group | Part. Rate (%) | Advanced (%) | Proficient (%) | Passing (%) | Basic (%) | Minimal (%) |
|----------------------------|-----------------------|---------------------|-----------------------|--------------------|------------------|--------------------|
| All Students | 99.1 | 8.7 | 26.3 | 32.9 | 21.5 | 10.6 |
| Female | 99.3 | 10.3 | 28.6 | 33.6 | 19.9 | 7.6 |
| Male | 98.8 | 7.3 | 24.1 | 32.3 | 23.0 | 13.4 |
| Asian | 99.4 | 23.9 | 34.3 | 23.1 | 10.1 | 8.6 |
| Native American | 98.2 | 5.3 | 23.9 | 39.3 | 22.1 | 9.4 |
| Black | 99.0 | <5.0 | 17.7 | 34.8 | 29.2 | 14.9 |
| Hispanic | 99.1 | 6.7 | 24.5 | 33.6 | 22.2 | 13.0 |
| Multiracial | 98.6 | 9.2 | 32.8 | 33.0 | 17.6 | 7.4 |
| Hawaiian/Pacific Islander | 97.9 | 15.0 | 29.3 | 26.4 | 16.4 | 12.9 |
| White | 99.1 | 14.6 | 35.8 | 31.0 | 13.1 | 5.6 |
| Economically Disadvantaged | 99.0 | <5.0 | 20.9 | 34.8 | 26.3 | 13.3 |
| Limited English Proficient | 99.0 | <5.0 | 14.9 | 32.5 | 29.8 | 20.1 |
| Students with Disabilities | 97.6 | <5.0 | 8.0 | 19.4 | 30.7 | 40.6 |
| Migrant | 97.8 | <5.0 | 28.9 | 25.6 | 25.6 | 18.9 |

**Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding

**SECTION III: STATEWIDE ASSESSMENTS
Mathematics**

The results below are based upon the Mississippi Academic Assessment Program (MAAP) mathematics assessments (including the state's alternate assessment) in grades 3-8 and high school. The MAAP assessment is aligned to the Mississippi College and Career Readiness Standards. The MAAP performance levels were first established in June 2016 based upon statewide data and educator input.

**School
District**

| Group | Part. Rate (%) | Advanced (%) | Proficient (%) | Passing (%) | Basic (%) | Minimal (%) |
|----------------------------|-----------------------|---------------------|-----------------------|--------------------|------------------|--------------------|
| All Students | 99.1 | <5.0 | 20.2 | 36.2 | 29.7 | 10.6 |
| Female | 99.1 | <5.0 | 24.5 | 35.0 | 28.6 | 8.3 |
| Male | 99.1 | <5.0 | 15.7 | 37.5 | 30.8 | 12.9 |
| Asian | ** | ** | ** | ** | ** | ** |
| Native American | ** | ** | ** | ** | ** | ** |
| Black | 99.1 | <5.0 | 15.6 | 37.0 | 32.5 | 12.8 |
| Hispanic | ** | ** | ** | ** | ** | ** |
| Multiracial | ** | ** | ** | ** | ** | ** |
| Hawaiian/Pacific Islander | ** | ** | ** | ** | ** | ** |
| White | 99.0 | 5.8 | 27.8 | 34.6 | 25.3 | 6.5 |
| Economically Disadvantaged | 99.1 | <5.0 | 19.5 | 35.9 | 30.4 | 10.9 |
| Limited English Proficient | ** | ** | ** | ** | ** | ** |
| Students with Disabilities | 98.6 | <5.0 | <5.0 | 16.1 | 38.5 | 42.7 |
| Migrant | ** | ** | ** | ** | ** | ** |

**Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding

SECTION III: STATEWIDE ASSESSMENTS (continued)
Mathematics

State

| Group | Part. Rate (%) | Advanced (%) | Proficient (%) | Passing (%) | Basic (%) | Minimal (%) |
|----------------------------|-----------------------|---------------------|-----------------------|--------------------|------------------|--------------------|
| All Students | 98.8 | 9.4 | 27.1 | 32.9 | 22.8 | 7.8 |
| Female | 99.0 | 9.4 | 28.7 | 33.8 | 21.8 | 6.3 |
| Male | 98.5 | 9.4 | 25.5 | 31.9 | 23.8 | 9.3 |
| Asian | 99.3 | 37.3 | 34.0 | 18.4 | 6.8 | <5.0 |
| Native American | 98.0 | 8.2 | 28.8 | 36.5 | 21.7 | <5.0 |
| Black | 98.6 | <5.0 | 18.6 | 35.3 | 31.6 | 11.1 |
| Hispanic | 98.7 | 9.1 | 30.0 | 34.0 | 19.6 | 7.3 |
| Multiracial | 98.6 | 11.1 | 31.1 | 34.2 | 17.9 | 5.6 |
| Hawaiian/Pacific Islander | 97.2 | 19.1 | 36.9 | 20.6 | 17.0 | 6.4 |
| White | 98.9 | 15.4 | 36.1 | 30.3 | 13.7 | <5.0 |
| Economically Disadvantaged | 98.7 | 5.0 | 21.8 | 35.1 | 28.2 | 9.8 |
| Limited English Proficient | 98.8 | 6.1 | 24.0 | 35.4 | 24.5 | 10.0 |
| Students with Disabilities | 97.6 | <5.0 | 8.4 | 20.8 | 36.1 | 32.7 |
| Migrant | 98.9 | 8.1 | 16.3 | 31.4 | 29.1 | 15.1 |

**Data are suppressed following ESEA Section 1111(h)(1)(C)(i), and (h)(2)(D)) and percentage totals may not be 100% due to rounding

**SECTION IV: STATEWIDE ACHIEVMENT
2-Year Trend in Proficiency**

The results below are based upon MAAP assessment results reported in 2017 and 2016 for students scoring Proficient or Advanced (Level 4 or Level 5) in English language arts (ELA), mathematics or science.

SECTION V: ENGLISH LEARNER EXEMPTION

The below results are provided to show the number of English learners exempted from statewide testing. ESEA regulations (34 C.F.R. 200.6(b)(4)(i)(A)) affords states the flexibility to exclude English Learners in their first 12 months of schooling in the United States from one administration of the reading/language arts assessment.

| Group | Exemptions |
|-----------------------|------------|
| English-learners (EL) | ** |

**SECTION VI: NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS
2015 Results**

The results below are based upon the National Assessment of Educational Progress (NAEP) 2015 scores on subject-matter achievement tests. NAEP does not provide scores for individual students, schools, or school districts. NAEP results are based on representative samples of students in grades 4 and 8. The NAEP is administered every two years (2017 results are not yet available).

English-Language Arts

| Group | ELA Participation 4th Grade % | ELA Participation 8th Grade % |
|------------------|--|--|
| Students w/Disab | 94.0 | 96.0 |
| ELL | ** | ** |

| Group | Minimum Grade 4 ELA % | Minimum Grade 8 ELA % | Basic Grade 4 ELA % | Basic Grade 8 ELA % | Proficient Grade 4 ELA % | Proficient Grade 8 ELA % | Advanced Grade 4 ELA % | Advanced Grade 8 ELA % |
|--------------|--------------------------------------|--------------------------------------|------------------------------------|------------------------------------|---|---|---------------------------------------|---------------------------------------|
| Overall | 40.0 | 37.0 | 34.0 | 43.0 | 21.0 | 19.0 | 5.0 | 1.0 |

Mathematics

| Group | Math Participation 4th Grade % | Math Participation 8th Grade % |
|------------------|---|---|
| Students w/Disab | 95.0 | 95.0 |
| ELL | ** | ** |

| Group | Minimum Grade 4 Math % | Minimum Grade 8 Math % | Basic Grade 4 Math % | Basic Grade 8 Math % | Proficient Grade 4 Math % | Proficient Grade 8 Math % | Advanced Grade 4 Math % | Advanced Grade 8 Math % |
|--------------|---------------------------------------|---------------------------------------|-------------------------------------|-------------------------------------|--|--|--|--|
| Overall | 22.0 | 40.0 | 48.0 | 38.0 | 27.0 | 19.0 | 3.0 | 3.0 |

**Data are suppressed following ESEA Section 1111(h)(1)(C)(i)