

Quitman Lower Elementary
Community Book Read Plan
January 2022

SEL Standard - Self Awareness met in all activities.

Tuesday, January 4th

- Books will be distributed to students.
- To encourage parental involvement, teachers will send home Growth Mindset Posters to decorate and return to school to help decorate classrooms and hallways.
- Reading teachers will incorporate Reading Informational/RI standards (craft/structure within a text; unfamiliar words within a text). Teachers will build background knowledge, while building vocabulary, by displaying a powerpoint on different words throughout/related to the book. These words focus on traits related to winning, losing, and learning.

Wednesday, January 5th through Friday, January 14th:

- Each homeroom will participate in the teacher's choice of Growth Mindset activities.
 - Try to juggle, word search, crossword or sudoku puzzle.
 - Introduce the growth mindset journals that students will be writing in for the next few days.
- Math- incorporate Operations and Algebraic Thinking/OA Standards by giving students fluency drills. After self and/or teacher grading, the teacher and the students will have a discussion on what they learned from the drills. (Do they need to work on a certain fact family? Do they need to work on neater penmanship? Did you do better with more practice?)
- Science Experiment: Students will work on making a paper airplane. They will experiment with different papers (copy or construction paper) and different paper airplane blueprints.
 - Students will watch a video on the best paper airplanes and discuss what they learned after working on the different methods.
- Social Studies teachers will incorporate History/H Standards by introducing/discussing different inventors that did not succeed the first time. The teacher and the students will discuss what lesson the inventor learned from his/her failure and if he/she stopped after the first failure. The teacher and the students will discuss what lesson they can use in life by learning about past inventors. Some possible inventors can be Henry Ford, Albert

Einstein, Walt Disney, Steve Jobs, Dr. Seuss, to name a few options

Tuesday, January 18 -Thursday, January 20th

Volunteers from the community will read to Homeroom classes.

Friday, January 21st - Relay Day!

Students will participate in a relay race with their grade level. Students will line up in their class. They will take the spoon and walk around the obstacles carefully without dropping the cotton ball. The class that has everyone participate the equal amount of times WINS!

After: Students will self reflect on the relay race. How did it feel to participate? Did you enjoy taking your turn? How did it feel when your friends were cheering you on? Did our class win or lose? What can we do next time to win? Did we still have fun even though we did win?