

Quitman Upper Elementary
Community Book Read Plan
January 2022
SEL Standard - Self Awareness met in all activities.

Tuesday, January 4th

- Books will be distributed to students.
- To encourage parental involvement, Homeroom teachers will send home open-ended questions with the students. Parents and students will be able to read the book and have meaningful discussions related to the book and about winning and learning in life and extra-curricular activities.
- Reading teachers will incorporate Reading Informational/RI standards (craft/structure within a text; unfamiliar words within a text). Teachers will build background knowledge, while building vocabulary, by displaying a powerpoint on different words throughout/related to the book. These words focus on traits related to winning, losing, and learning.

Wednesday, January 5th through Friday, January 14th:

- Each homeroom will participate in the teacher's choice of "Minute to WIN it" games. Classes will be given this time frame (8 days) to complete one game to determine a winner.

How to Play: Each homeroom teacher will choose a game from the "Minute to WIN it" list. The student will have to try and complete the game within a minute. If they do, they are the winner. If more than one student wins, they will play another round until other students are eliminated. Again, leaving only one winner.

- Math teachers will incorporate Operations and Algebraic Thinking/OA Standards by giving students multiplication drills. After self and/or teacher grading, the teacher and the students will have a discussion on what they learned from the drills. (Do they need to work on a certain fact family? Do they need to work on neater penmanship?)
- Science teachers will incorporate Physical Science/P Standards by completing a science experiment. Teachers and students will need to discuss the scientific method. Teachers and students will thoroughly wet a sheet of Bounty (name brand) and a sheet of store-bought brand paper towels. The same number of pennies will be placed on each sheet of paper towel. The teacher and students will discuss what brand they think will hold the pennies and not break and what brand will break. At the end of the experiment, the teacher and the students will discuss what they learned from the experiment. (Just because it is a name brand, is it better? Is cheaper better?)
- Social Studies teachers will incorporate History/H Standards by introducing/discussing different inventors that did not succeed the first time. The teacher and the students will discuss what lesson the inventor learned from his/her failure and if he/she stopped after the first failure. The teacher and the students will discuss what lesson they can use in life by learning about past inventors.

Tuesday, January 18th - Volunteers from the community will read to Homeroom classes.

Wednesday, January 19th - The winner from each Homeroom class will practice his/her endurance under pressure and play another round of "Minute to WIN it".

Thursday, January 20th - GRAND FINALE DAY! The winners/representatives from each Homeroom class will participate in a Student/Faculty "Minute to WIN it" game. Students and Faculty will play "The Hoola Bounce." Game will be held in the QUE Gymnatorium at 1pm. Winner will receive a trophy to be displayed in Panther Alley. Parents of the players will be invited to attend.

How to Play: Students will be on a team. Faculty members will be on a team. Each team will have one minute to get a tennis ball through a hula hoop in one bounce. Once the one minute timer begins, Student 1 and Faculty Member 1 will bounce the tennis ball towards the hula hoop at the same time. Next, Student 2 and Faculty Member 2 will bounce. While remembering the ball can only bounce once, the players must move quickly in order for all team members to have a turn in under one minute.

Friday, January 21st - SELF REFLECTION DAY! Students will self reflect on winning (in life, "Minute to WIN it" games, Student/Faculty game, extra-curricular activities, etc.). Homeroom teachers will give students "Positive Thoughts Activity" along with the quote "All's well that begins well. Keep hope in your heart. Think positive thoughts - that's how all winners start." Students will write ten positive steps/thoughts towards winning.