

Quitman School District Profile

2017-2019 ACCOUNTABILITY MEASURES

QUITMAN SCHOOL DISTRICT

ACCOUNTABILITY

	2017		2018		2019
RATING	D	→	D	↑	C
POINTS	515	↑	524	↑	544

ELA/READING

	2017		2018		2019
PROFICIENCY	25.7%	↑	26.5%	↑	28.8%
STATE	32.9%		39.8%		41.8%
GROWTH ALL STUDENTS	54.5%	↓	52.2%	↓	51.3%
STATE	58.7%		60.6%		58.8%
GROWTH LOW 25%	60.2%	↑	60.4%	↓	47.8%
STATE	61.9%		61.4%		56.2%

MATH

	2017		2018		2019
PROFICIENCY	25.9%	↑	29.0%	↑	33.9%
STATE	32.9%		39.8%		41.8%
GROWTH ALL STUDENTS	53.4%	↑	55.7%	↑	61.6%
STATE	58.7%		60.6%		58.8%
GROWTH LOW 25%	57.4%	↓	52.7%	↑	61.1%
STATE	61.9%		61.4%		56.2%

(MDE, 2017, 2018, 2019, Mississippi Succeeds Report Card)

Figure 8: 2017-2019 District Accountability Measures: ELA and Math

QUITMAN SCHOOL DISTRICT

ACCOUNTABILITY

PROFICIENCY					
	2017		2018		2019
SCIENCE	58.8%	↑	61.2%	↓	44.5%
STATE	32.9%		64.5%		56.2%
U. S. HISTORY	34.1%	↑	42.9%	↑	44.8%
STATE	58.7%		53.9%		55.7%
ENGLISH LEARNERS	0.0%	→	0.0%	●	NA
STATE	NA		13.7%		17.0%
OTHER					
	2017		2018		2019
GRADUATION RATE	74.8%	↑	76.1%	↑	76.6%
STATE	32.9%		83.0%		84.0%
ACCELERATION	54.8%	↑	66.3%	↑	79.1%
STATE	58.7%		58.2%		65.9%
COLLEGE/ CAREER READINESS	28.3%	↓	20.3%	↑	27.8%
STATE	32.4%		38.1%		37.4%

(MDE, 2017, 2018, 2019, Mississippi Succeeds Report Card)

Figure 9: 2017-2019 District Accountability Measures: Other

4-YEAR GRADUATION RATES

In accordance with 34 C.F.R. 200.19(b) and Miss. Code Ann. §37-17-6, graduation and dropout rates were calculated following the four-year adjusted cohort method. This method determines the high school completion status for students four (4) years after entering Grade 9 for the first time during the school year (SY) 2016 - 2017 (Seniors SY 2019 - 2020) and graduated within the cohort window which ended July 31, 2020 (MDE, 2021).

